DOCUMENT RESUME

ED 468 957 TM 034 445

AUTHOR Wilde, Sandra

TITLE Testing and Standards: A Brief Encyclopedia.

ISBN ISBN-0-325-00360-2
PUB DATE 2002-00-00
NOTE 121p.
AVAILABLE FROM Heinemann, P.O. Box 6926, Portsmouth, NH 03802-6929 ($13). Tel: 800-225-5800 (Toll Free); Fax: 603-431-2214; e-mail: custserve@heinemann.com; Web site: http://www.heinemann.com.
PUB TYPE Books (010) -- Reports - Descriptive (141)
EDRS PRICE Document Not Available From EDRS.
DESCRIPTORS *Academic Standards; Accountability; Achievement Tests; *Educational Testing; Elementary Secondary Education; Reliability; Standardized Tests; *Student Evaluation; Student Motivation; Test Construction; *Test Use; Validity

ABSTRACT

This reference guide contains clear and concise explanations of concepts related to educational testing and standards. The book may be read straight through as a primer on educational assessment or may be used as a reference for particular topics. The sections are: (1) "Accountability (Consumers, Taxpayers, and Citizens)"; (2) "Authenticity in Assessment"; (3) "Carrot and Stick (Standards, Testing, and Motivation)"; (4) "Criterion- and Norm-Referenced Tests"; (5) "Curriculum Alignment"; (6) "Emotional Aspects of Testing"; (7) "Equity"; (8) "Essential Readings"; (9) "Ethics"; (10) "Gain Scores and Value Added"; (11) "Grade Level"; (12) "Group versus Individual Assessment"; (13) "High Stakes"; (14) "How Much Do Tests Cost?"; (15) "Internet Resources"; (16) "Knowing Something versus Answering Test Questions"; (17) "Lake Wobegon Effect"; (18) "The National Assessment of Educational Progress"; (19) "Passing (Cutoff) Scores"; (20) "Percentiles and Stanines"; (21) "Politics of Testing"; (22) "Professional Organizations"; (23) "Reading Comprehension Assessment"; (24) "Reliability"; (25) "SAT Tests"; (26) "Spelling Assessment as an Exemplar of Broader Issues"; (27) "Standard Deviation"; (28) "Standardized"; (29) "Standards"; (30) "Test Security"; (31) "Test Specifications"; (32) "Testing Teachers"; (33) "Validity"; (34) "What Should an Educated Person Know?"; and (35) "Where Do We Go from Here?" An appendix contains the statement of the American Educational Research Association on high stakes testing. (Contains 83 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made from the original document.